



The School District of Osceola County

Invoice

United Cerebral Palsy Child Development Center

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE:	185.74	
Total Funding:	\$ 3,844,931.07	
Administrative Fee:	(57,714.00)	1.50%
Prior Year Adjustments:	-	
Projected Annual Amount Due to School:	\$ 3,787,217.07	

Total Payments:	24
Payment Number:	20
Cost Center:	0900
Vendor #:	V0000105103
Invoice #:	2022 Payment 20 of 24
Invoice Amount:	\$ 114,155.72
FALSE	

	Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:						
Base Funding	\$ 2,593,452.00					
Discretionary Millage	49,182.00					
Discretionary Local Effort	192,444.00					
Proration to Funds Available	-					
Prior Year Funding Adjustment	-					
Prior Year Audit Adjustment	-					
Subtotal	2,835,078.00	118,128.25	2,424,945.84	82,026.43	1000004	(36,101.82)
Additional Funding:	0.00	0.00	0.00	0.00	1007004	0.00
Advanced Placement	0.00	0.00	0.00	0.00	1007004	0.00
International Baccalaureate	0.00	0.00	0.00	0.00	1006004	0.00
Industry Certified Career Education	0.00	0.00	0.00	0.00	1005004	0.00
Virtual Education Contribution	0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:	185,852.00	7,743.83	144,855.93	8,199.21	1632104	455.38
Supplemental Academic Instruction:	40,572.00	1,690.50	32,997.68	1,514.86	1700004	(175.64)
Digital Classroom Allocation	293.00	12.21	240.88	10.42	1350204	(1.78)
Safe School	9,764.00	406.83	7,982.03	356.39	1514504	(50.44)
Instructional Materials (UFTE)	16,263.00	677.63	12,926.29	667.34	1052704	(10.28)
Teacher Salary Increase Allocation	136,778.00	5,699.08	108,282.58	5,699.08	1003004	0.00
Discretionary Lottery (WFTE)	0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:	578,187.00	24,091.13	494,740.75	16,689.25	1510504	(7,401.88)
Student Transportation:	0.00	0.00	0.00	0.00	1078004	0.00
Federally Connected Student Supplement:	0.00	0.00	0.00	0.00	XXXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:	4,386.07	0.00	4,386.07	0.00	1350104	0.00
Reading Allocation:	23,292.00	970.50	20,045.68	649.26	1800004	(321.24)
Food Service Allocation	0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)	0.00	0.00	259.72	(51.94)	1513004	(51.94)
Total Funds Compression Allocation (UFTE)	14,466.00	602.75	11,512.13	590.77	1516004	(11.98)
Administration Fee:	(57,714.00)	(2,404.75)	(46,737.09)	(2,195.38)	1030004	209.37
Projected Annual Amount Due to School	3,787,217.07	157,617.96	3,216,438.49	114,155.72		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2021-22 3rd FEFP Calculation. Adjustments for the 2020-21 FEFP Final Calculation and will be prorated over the remaining payments for this year.

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School District: Osceola

School ID: 0900

Revenue Estimate Worksheet for: United Cerebral Palsy Child Development Center

Based on the 2022 Third Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,372.91 District Cost Differential: 0.9888

Table with 5 columns: Program, Full-Time Equivalent (FTE) Survey, Program Cost Factor, Weighted FTE, Base Funding. Lists various educational programs and their funding details.

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Table with 5 columns: Additional FTE (a), BSA, DCD, WFTE, Base Funding. Lists additional funding sources and their impact on total funding.

Table with 5 columns: Virtual Education Contribution, UFTE, Per UFTE. Shows the contribution of virtual education to the total funding.

Table with 6 columns: ESE Guaranteed Allocation, UFTE, Grade Level, Matrix Level, Guarantee Per Student. Details the allocation of funds for students with disabilities.

Divide school's Unweighted FTE (UFTE) total computed in Section 1, cell C27 above by the district's total UFTE to obtain school's UFTE share. Charter School UFTE: 185.74 ÷ District's Total UFTE: 75,055.39 = 0.2475%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 599.79 ÷ District's Total WFTE: 81,699.57 = 0.7341%

Supplemental Academic Instruction (UFTE share)	(b)	<u>16,392,595</u>	x	0.2475%	\$	<u>40,572</u>
Discretionary Millage Compression Allocation						
.748 Mills (UFTE share)	(b)	<u>19,871,665</u>	x	0.2475%	\$	<u>49,182</u>
Digital Classrooms Allocation (UFTE share)	(b)(d)	<u>118,354</u>	x	0.2475%	\$	<u>293</u>
Safe Schools Allocation (UFTE share)	(b)	<u>3,945,052</u>	x	0.2475%	\$	<u>9,764</u>
Instructional Materials Allocation (UFTE share)	(b)	<u>6,571,110</u>	x	0.2475%	\$	<u>16,263</u>
Dual Enrollment Instructional Materials Allocation	(e)	<u>0</u>	x	0.2475%	\$	<u>-</u>

ESE Applications Allocation:

Charter schools should contact their school district sponsor regarding eligibility and distribution of ESE Applications funds.

Mental Health Assistance Allocation (UFTE share)	(b)	<u>0</u>	x	0.2475%	\$	<u>-</u>
Total Funds Compression Allocation (UFTE share)	(b)	<u>5,844,895</u>	x	0.2475%	\$	<u>14,466</u>
Sparsity Supplement (WFTE share)	(b)	<u>0</u>	x	0.7341%	\$	<u>-</u>
Reading Allocation	(b)	<u>3,172,883</u>	x	0.7341%	\$	<u>23,292</u>
Teacher Salary Increase Allocation	(f)	<u>13,542,392</u>			\$	<u>136,778</u>
Discretionary Local Effort (WFTE share)	(c)	<u>26,215,020</u>	x	0.7341%	\$	<u>192,444</u>
Proration to Funds Available (WFTE share)	(b)	<u>0</u>	x	0.7341%	\$	<u>-</u>
Discretionary Lottery (WFTE share)	(c)	<u>0</u>	x	0.7341%	\$	<u>-</u>

Class Size Reduction Funds:

	Weighted FTE (not including Add-On)	X	DCD	X	Allocation factors	=	
PK - 3	471.49		0.9888	x	984.42	=	458,945
4-8	128.3011		0.9888	x	939.92	=	119,242
9-12	0.0000		0.9888	x	942.19	=	0
Total *	599.7901						Total Class Size Reduction Funds \$ 578,187

(*Total FTE should equal total in Section 1, column (4) and should not include any additional FTE from Section 1.)

Student Transportation

	(g)					
Enter All UFTE Eligible Riders		<u>0.00</u>	x	515	=	<u>0</u>
Enter All ESE UFTE Riders		<u>0.00</u>	x	1,469	=	<u>0</u>
Total Student Transportation Funding:						\$ -

Federally Connected Student Supplement

(h)

Impact Aid Student Type	Number of Students	Exempt Property Allocation	Impact Aide Student Allocation	Total
Military and Indian Lands		\$0.00	\$0.00	\$ -
Civilians on Federal Lands		\$0.00	\$0.00	\$ -
Students with Disabilities			\$0.00	\$ -
Total				\$ -

Florida Teachers Classroom Supply Assistance Program	(i)	<u>13</u>	x	337.39	\$	<u>4,386</u>
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Charter schools should contact their school district sponsor regarding eligibility and distribution of reading allocation funds.

Food Service Allocation

(j)

Total \$ 3,844,931

Calculating the administrative fee:

ESE %:	<u>84%</u>	\$	1,154,285	x	100.00%	=	100.00%	x	<u>5.0%</u>	\$	<u>57,714</u>
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Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Calc)

\$ -

Prior Year Audit Adjustment

\$ -

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(l-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated base

Administrative fees: